DOCUMENT RESUME

ED 404 431 UD 031 553

AUTHOR	Trubowitz, Sidney; Longo, Paul
TITLE	How It Works--Inside a School-College Collaboration. The Series on School Reform.
REPORT NO	ISBN-0-8077-3571-X
PUB DATE	97
NOTE	171p.
AVAILABLE FROM	Teachers College Press, 1234 Amsterdam Avenue, New York, NY 10027 (paperback: ISBN-0-8077-3571-X, $18.95; clothbound: ISBN-0-8077-3572-8, $42).
PUB TYPE	Books (010) -- Reports - Evaluative/Feasibility (142)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Academic Achievement; *College School Cooperation; *Cooperation; Educational Administration; Educational History; Educational Improvement; Higher Education; *Instructional Leadership; Intermediate Grades; Junior High Schools; *Middle Schools; *Partnerships in Education; School Districts
IDENTIFIERS	Caring

ABSTRACT

A collaboration between Queens College (New York City) and Louis Armstrong Middle School began in part as an effort to settle a dispute between two school districts about control of a newly established middle school and its program for gifted students. Collaboration between the college and the middle school addressed the issues of integration and racial composition as well as the general issue of educational improvement. After nearly two decades of collaboration, the program has lasted through seven principals, six liaisons with the Board of Education, three college deans, two college presidents, and hundreds of teachers, students, and parents. This analysis explores why the collaboration has lasted and what it offers for future collaborative efforts. It is noted that leadership is the key for any similar effort. Three major issues in collaboration for educational improvement are student growth and performance, developing an ethos of caring, and empowering students. The discussion is divided into the following parts: (1) "The Collaboration: Beginning and Background"; (2) "The Collaboration: How It Works"; (3) "The Collaboration: What We Have Learned"; and (4) "The Collaboration: A Broader Overview." (Contains 21 references.) (SLD)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****